LYCEE CAMILLE CLAUDEL
91120 PALAISEAU

Summer Project 2022 ⟶ 1ère Anglais Monde Contemporain 2022-23

CHOOSE AND READ AN EDITORIAL

You are going to read 11 editorials written by students who are your age. They are the winners of a contest organised by the *New York Times*.
Your objective is to present the editorial that interests you the most next September.

Here are the guidelines:

*1. Visit **this page**: read the introduction presenting the contest and the 11 editorials in order to choose the one you prefer. **"The Winners of Our 9th Annual Student Editorial Contest** Memes and mental health, book bans and biking: Young people tell us about the issues that matter most to them."*

2. Fill out the worksheet that will help you present your favourite editorial.

3. From September 1st to September 4th train to be able to talk about your choice to your class: be ready for a long turn of at least 1 minute 30 seconds and have 3 questions to interview your classmates.

Title of the editorial that you have selected

Author's name, age, school, hometown, home state, country…

Vocabulary bank: select 10 of the most necessary words and expressions that you have looked up in a dictionary in order to understand the article.
Copy a simple definition for each of them, for example from this online dictionary: https://dictionary.cambridge.org/

(example) **editorial**: *an article in a newspaper that expresses the editor's (= the person in charge of the newspaper's) opinion on a subject of particular interest at the present time*

Prepare your oral presentation of the editorial. Take a few notes to remember what you want to say.

1. a summary

2. the reasons for your choice (a personal experience or interests) to make your presentation all the more lively

3. a reference such as a film, a photo, a book, a song, another article, ... that you also want to relate with the article

4. finally: prepare 3 questions to have a conversation with your classmates in connection with the article.